<u>Negotiable Instruments/</u> <u>Payment Systems</u>

CALI Lessons

Credit Card Basics

Credit cards allow the cardholder to make purchases without using cash since the purchases are made with debt. The terms of the lending arrangement are governed by the agreement between the cardholder and the issuer, but federal regulations play an important part. In this lesson we will look at issuance of credit cards, disclosure requirements, use of credit cards, and the risk of error and loss on credit cards.

Lesson Completion Time: 75 minutes

Author: Jennifer Martin, Associate Professor of Law, Saint Thomas University School of Law

Debit Card Basics

Bank debit cards (sometimes called bank cards or ATM cards) may look like credit cards, but they do not typically have the same features or provide the same protections against loss. Debit cards are associated with a checking (or savings) account owned by the customer. In this lesson we will look at issuance of debit cards, disclosure requirements, imposition of overdraft fees, and the handling of errors and losses on debit cards.

Lesson Completion Time: 45 minutes

Author: Jennifer Martin, Associate Professor of Law, Saint Thomas University School of Law

Mortgage Notes

This lesson is designed to introduce the student to the role of the mortgage note and the applicable law. This should be of interest to students studying real estate and to students studying negotiable instruments. If you are not already familiar with negotiable instruments, you should go through the CALI lesson entitled "What's a Negotiable Instrument" before trying this lesson. It will focus on the 1990 version of the UCC because that is the law in most states.

Lesson Completion Time: 30 - 45 minutes

Authors: Ronald Brown, Professor of Law, Nova Southeastern University Shepard Broad Law Center and Joseph Grohman, Professor of Law, Nova Southeastern University Shepard Broad Law Center

Negotiable Instruments That Have Been Destroyed, Lost or Stolen

This is an advanced lesson that requires an understanding of the basics of negotiable instruments. Before doing this lesson you should at least know what a negotiable instrument is, the significance of it being a negotiable instrument, who can enforce a negotiable instrument, who is a holder in due course, and the benefits of being a holder in due course, subjects covered in other lessons.

Lesson Completion Time: 30 - 45 minutes

Authors: Ronald Brown, Professor of Law, Nova Southeastern University Shepard Broad Law Center and Joseph Grohman, Professor of Law, Nova Southeastern University Shepard Broad Law Center

Negotiable Instruments: Liabilities of the Parties

This is the sixth in a series of lessons, by this author, covering the basics of negotiable instruments law. It explains the obligations that one incurs by becoming a party to a negotiable instrument, whether as a maker, drawer, indorser, or acceptor.

Lesson Completion Time: 1 hour

Author: Robert Lloyd, Professor of Law and Director of the Center for Entrepreneurial Law, University of Tennessee College of Law

Negotiable Instruments: The Benefits of Being a Holder in Due Course

This lesson can be used to introduce you to the benefits of being a holder in due course or to reinforce your knowledge if you have already received an introduction elsewhere.

It is suggested that you complete the lesson, "What is a Negotiable Instrument" before doing this lesson.

Lesson Completion Time: 45 minutes, as an introduction. 30 minutes as reinforcement and review

Authors: Ronald Brown, Professor of Law, Nova Southeastern University Shepard Broad Law Center and Joseph Grohman, Professor of Law, Nova Southeastern University Shepard Broad Law Center

Negotiable Instruments: What is a Negotiable Instrument?

This lesson addresses two questions: (1) What is a negotiable instrument? (2) Why does it matter if something is a negotiable instrument? This lesson can be used to introduce you to the topic of negotiable instruments and to these two subjects. It can also be used to review and reinforce knowledge you have already acquired.

Lesson Completion Time: As an introduction: 1 hour; as a review: 1/2 hour **Authors:** Ronald Brown, Professor of Law, Nova Southeastern University Shepard Broad Law Center and Joseph Grohman, Professor of Law, Nova Southeastern University Shepard Broad Law Center

Negotiable Instruments: Who is a Holder in Due Course?

This lesson is designed to teach you how to figure out whether a person is a Holder in Due Course. It can be used as an introduction or for reinforcement. It would be best if you did the following lessons before this one: What is a Negotiable Instrument; Travel of a Negotiable Instrument; and The Cast of Characters in Negotiable Instruments.

Lesson Completion Time: As an introduction: 45 to 60 minutes; as a review: 30 minutes.

Authors: Ronald Brown, Professor of Law, Nova Southeastern University Shepard Broad Law Center and Joseph Grohman, Professor of Law, Nova Southeastern University Shepard Broad Law Center

Negotiation and Becoming A Holder

This lesson will teach you the sometimes confusing rules governing negotiation of instruments under Article 3 of the UCC. Among other things, you will learn what one needs to do to become a holder of an instrument, how instruments are negotiated, and what is necessary for an effective indorsement. If you are already familiar with this material, the lesson can be completed quickly, giving you a good pre-exam review and pointing out any weaknesses in your knowledge.

Lesson Completion Time: 1 hour

Author: Robert Lloyd, Professor of Law and Director of the Center for Entrepreneurial Law, University of Tennessee College of Law

The Cast of Characters in Negotiable Instruments

This lesson is designed to be used either as an introduction or as a review of the parties who are involved with negotiable instruments governed by Article 3 of the Uniform Commercial Code. This lesson will teach you to identify the various players who are involved in the use of negotiable instruments. It can be used to introduce you to these players, help you sort them out, or to reinforce what you already understand.

The governing law is found in the Uniform Commercial Code, Articles 1, 3, and 4. Throughout this lesson, references to sections numbers are to sections in the 1990 version of the Uniform Commercial Code. We will point out where the 1990 version differs from the 2002 version, and the effect(s) of such differences.

Lesson Completion Time: 30 minutes as a review; 1 hour as an introduction **Authors:** Ronald Brown, Professor of Law, Nova Southeastern University Shepard Broad Law Center and Joseph Grohman, Professor of Law, Nova Southeastern University Shepard Broad Law Center

The Travel of a Negotiable Instrument

This lesson is designed to teach you the terms, i.e., the words of art, you will need to understand if you are studying Article 3 of the UCC which governs negotiable instruments. It may be used as an introduction to these concepts or as a review or reinforcement of them.

Lesson Completion Time: 40 minutes when used for review or reinforcement; an hour when used as an introduction

Authors: Ronald Brown, Professor of Law, Nova Southeastern University Shepard Broad Law Center and Joseph Grohman, Professor of Law, Nova Southeastern University Shepard Broad Law Center