

Appendix G: LectureLens: A CustomGPT for Faculty Feedback

LectureLens is a CustomGPT, built on ChatGPT and grounded in law review scholarship on best practices in legal education. Upload whatever you have — a syllabus, lecture slides, class notes, a transcript, an audio or video recording (depending on size), or course evaluations — and it analyzes what it sees and returns concrete observations, reflective questions, and specific suggestions. Where did students stop doing the intellectual work? Where did you carry the analysis when you could have redirected it to class discussion? Where did a question get answered when it could have been worked through by students? LectureLens flags those moments and offers alternatives.

I'm being quite transparent and vulnerable here. The example below starts with a syllabus review, moves to a class transcript, and ends with a restructured 75-minute teaching plan, a sample exam question, scripted cold-call sequences, a project rubric, and a grading sheet — all in a single session. I uploaded two files, asked a few follow-up questions, and let it run.

What makes the tool worth using, particularly for newer and adjunct faculty, is that the exchange is private. No dean, no peer reviewer, no observation report. The suggestions arrive like candid feedback from a knowledgeable colleague who has no agenda other than helping you teach better. You decide what to take, what to set aside, and what to try next class. Seasoned professors may find it equally useful. It's always worth, I think, getting a review from an impartial fresh eye, especially one that delivers its observations privately and without judgment.